

Duhok Polytechnic University



Duhok
Polytechnic
University

University
Prospectus
2023/2024



DUHOK POLYTECHNIC UNIVERSITY

A large, stylized red gear icon is positioned behind the text. The gear has a central circular hole and several teeth around its perimeter. The text is overlaid on the gear and the black background.

DPU

from **theory**
to **practice**



Dear Students, and Faculties Staff

It is a privilege to lead Duhok Polytechnic University. I am delighted to welcome you to our esteemed institution, whether you are a current student, a prospective student wondering what we're all about, a visitor, a current university community member, an alumni, or anyone else. We thank you for your interest!

As we are committed to fostering academic excellence, innovation, and growth, providing a transformative educational experience that equips students to thrive in a rapidly evolving world. As President, I prioritize diversity, inclusivity, and collaboration within our community.

The core values of DPU are Equality, Diversity, and Inclusion, and the university believes in strong connections with its community. DPU is actively establishing relationships with local and international academic institutions and industries that share similar goals. They are also collaborating with industry partners, government agencies, community organizations, and alumni to create opportunities for their students' career success.

The polytechnic approach at DPU emphasizes academic rigor, blending theoretical and practical learning to prepare students for successful careers. DPU takes pride in its distinguished faculty staff, who are experts and passionate educators, dedicated to nurturing the next generation of professionals.

Students at DPU have the opportunity to gain valuable knowledge through practical work and applied research projects that address real-world industry challenges, fostering entrepreneurship and innovation. The University prioritizes preparing students for the 21st-century challenges, focusing on critical thinking, teamwork, and communication skills.

DPU is deeply committed to fostering research and innovation, investing in state-of-the-art facilities and technology to contribute to solving real-world problems. The Institution is embracing change and strategic planning to achieve global impact through education, research, and administration. The goal is to create a digitalized campus that promotes innovation.

The University encourages active participation, open dialogue, and contributions from all members of the DPU family, valuing the diversity of perspectives. The leadership is confident that together, they can continue to build on their success and make DPU a better place with a positive impact on students and the broader society they serve.

I am proud of the work being done at DPU and optimistic about the future, inviting people to explore the university's website and campuses to learn more about their programs and initiatives.

Sincerely,

Prof. Dr. Aree A. Abdulqader
University President



Evening & Morning Study

No.	Date	Note
1	Saturday Sept. 02, 2023	Starting of the New Academic Year 1 st Semester
2	Wednesday Jan. 03-18, 2024	Final Examination Period 1 st Semester (First and Third Attempts)
3	Saturday Jan. 20, 2024	Starting of the 2 nd Semester
4	Tuesday May 14-25, 2024	Final Examination Period 2 nd Semester (First and Third Attempts)
5	Wednesday June 05-15, 2024	Final Examination Period 1 st & 2 nd Semester (Second and Fourth Attempt)
6	01 June to 31 July 2024	Summer Traineeship

Hint: Practical exams begin one week before theoretical exams.



Our Vision

Be a leading university in polytechnic education, training and research, and working for the development of Kurdistan Region- Iraq.

Our Mission

Preparing efficient technical graduates and researchers with distinct levels of knowledge and technological innovation to achieve the international standards of quality assurance in accordance with the labor market needs in the public and private sectors.

Objectives

- 1- Providing technical education to the people of Kurdistan Region and Iraq in general.
- 2- Keeping up with the latest achievements and developments in the fields of science and technology.
- 3- Preparing technical professionals in various fields to fulfill market needs and help achieve scientific, economic, and social development goals.
- 4- Strengthening scientific research focusing on community needs and problems.
- 5- Improving the work and educational environment of the University.
- 6- Strengthening mutual cultural and academic relations with national and international institutions.
- 7- Promoting postgraduate education in various technical fields.
- 8- Improving quality in academic programs and organizational management.
- 9- Increasing University visibility internationally which is the main goal of the internationalisation strategy of DPU through signing MOUs and partnerships by the university president authorised by the Ministry of Higher Education and Scientific Research.



About DPU

Duhok Polytechnic University (informally DPU) is a collegiate research university located in Kurdistan Region-Iraq. Kurdistan Region is rapidly evolving and has witnessed a continual shift in educational needs for its society. Both higher education enrollments and the number of institutions have expanded dramatically during the last decade. As a public multi-campus university, DPU has eight technical institutes and four technical colleges in seven districts within Duhok Governorate, each of which has a unique community with local economic, social, cultural, and environmental development needs. Duhok Polytechnic University, established in 2012, is one of three polytechnic universities in Kurdistan under the auspices of the (KRG) Ministry of Higher Education and Scientific Research. DPU was originally descended from the oldest institute in Duhok Governorate in 1988, with 19558 graduates since then. Students enrolled in DPU are selected based on their scores at high school. Classes begin in late September and last until the end of June. DPU offers a wide range of curricula leading to Diplomas (Associate Degrees) and Bachelor of Science Degrees. Course syllabi are developed under the oversight of the Quality Assurance. New programs are put into place when the staff, space, facilities, and equipment have been procured. Programs are designed to meet government strategy and market needs. DPU is currently developing a strategic plan in response to the national authority of assessment and international academic accreditation. Therefore, it has a commitment to academic improvement, and establishing relationships with international universities through MOU's, some of them have been signed already and effectively functional.



DPU in Numbers



6
Campuses



5
Colleges



6
Institutes



8
Academic Centers



44
Departments
86 Diplomas, 8 Bachelors



30
Scientific Disciplines



44340
Alumni



9597
Enrolled Students



380
Faculty Members



61
PhD Staff



256
Master Staff



13
High Diploma Staff



1350
Non-academic Staff



21:1
Student-Lecturer Ratio



40-50
Avg. Class Capacity



2012
Founded

OUR ROLE

DPU plays a crucial role in higher education, research, and technological advancement. This institution is dedicated to providing specialized education and training in different disciplines including medical science, engineering, technology, and related fields. Here are some key roles and functions of DPU:

Specialised Education: Technical universities offer undergraduate and postgraduate programs specifically focused on technical subjects, such as engineering, medical science, computer science, information technology, agriculture and more. These programs provide students with in-depth knowledge and practical skills necessary for careers in these fields.

Research and Innovation: DPU is a centre of research and innovation. Faculties and researchers conduct studies to advance knowledge, develop new technologies, and address real-world challenges. This research can lead to groundbreaking discoveries, improvements in existing technologies, and the creation of new industries.

Industry Collaboration: DPU often collaborates with industries and companies to foster partnerships that benefit both academia and the private sector. Collaborative projects, research partnerships, and internship opportunities allow students to gain practical experience, while companies can tap into the university's expertise and resources.

Skills Development: DPU focuses on developing practical skills and hands-on experience among students. Through laboratories, workshops, and internships, students gain the necessary skills to work effectively in their respective fields upon graduation.

Entrepreneurship and Startups: Many technical universities promote entrepreneurship and support the creation of startups. They provide incubation centers, mentoring programs, and access to funding to help students and researchers turn their innovative ideas into viable businesses.

Contribution to Society: DPU engages in projects and research with a focus on addressing societal challenges. This can include sustainable development, renewable energy, healthcare solutions, urban planning, and more, contributing positively to the overall well-being of the community.

Development of Future Leaders: Through offering quality education and research opportunities, DPU nurtures the next generation of leaders and professionals who can contribute to technological advancements and economic growth.

Global Collaboration: DPU collaborates with other academic institutions and research centers worldwide. This international cooperation facilitates the exchange of knowledge, ideas, and cultural understanding, leading to a more interconnected and innovative world.

Professional Development: DPU often organizes workshops, seminars, and conferences where students, researchers, and industry professionals can network and stay updated on the latest developments in their respective fields.

Continuing Education: Apart from regular degree programs, DPU also offers continuing education and professional development courses. These courses help working professionals stay updated with the latest advancements and enhance their skills throughout their careers.

Overall, Duhok Polytechnic University plays a pivotal role in advancing technology, fostering innovation, and producing skilled professionals who can contribute to various sectors of the economy and society at large.

DPU

ACADEMIC

SUPPORT

The University academic support refers to the various services, resources, and programs that universities offer to help students succeed academically and reach their educational goals. These support services are designed to assist students in overcoming challenges, enhancing their learning experience, and fostering their personal and intellectual growth. Some common forms of university academic support include:

Academic Advising: DPU typically provides academic advisors who guide students in selecting appropriate courses, majors, and degree paths based on their interests, strengths, and career aspirations. Advisors also help students with academic planning and ensure they are meeting all degree requirements.

Tutoring Services: The University offers tutoring programs where students can receive one-on-one or group assistance from peers or qualified tutors. Tutors help students with challenging subjects, clarify concepts, and reinforce their understanding of course material.

Writing Centers: Writing centers are dedicated spaces where students can seek help with their writing assignments, research papers, and essays. Writing tutors or consultants assist students in improving their writing skills and offer feedback to enhance the quality of their work.

Science Support: For students studying science-related disciplines, university have specialized labs where they can receive help with scientific theories.

Study Skills Workshops: Workshops or courses focused on study skills provide students with strategies to improve time management, note-taking, reading comprehension, and exam preparation techniques.

Academic Workshops and Seminars: The University often organize workshops and seminars on various academic topics, such as research methodologies, academic writing, presentation skills, and more, to enhance students' academic abilities. **Online Learning Resources:** University provide an online platform with resources like video tutorials, interactive exercises, and e-books, allowing students to access educational materials at their convenience.

Career Development Services: While not solely academic support, university career development services help students prepare for post-graduation opportunities, including job searches, resume writing, interview skills, and networking.

Accessibility and Accommodations: The University strive to create an inclusive environment by offering accommodations for students with disabilities, ensuring equal access to educational resources and facilities.

Library Services: The University libraries play a vital role in academic support by offering a wealth of research materials, online databases, and reference assistance to aid students in their studies and research projects.

DPU

Participation

International Programmes



TVET2 - Technical, Vocational Edu. and Training



APPRAIS

APPRAIS - Governance, Quality, Accountability: a Pilot Reform Process in Kurdistan Region of Iraq



GLOBAL SOLUTIONS SUSTAINABILITY CHALLENGE

GSSC - Global Solution Sustainability Challenge, Virtual Students Exchange Program



GLOBAL SOLUTIONS CONVERSATIONS

GSC - Global Solution Sustainability Challenge, Virtual Students Exchange Program



The Iraq University Linkages Program (ULP) supported Iraqi faculty and administrators in strengthening university curricula, ..., etc.



HOPES - Higher and Further Education Opportunities and Perspectives for Syrians and vulnerable youth in Lebanon



OPATEL

OPATEL - Online platform for academic teaching and learning in Iraq and Iran.



RESCUE - Refugees' education support in Mena countries.



TIGRIS - Transfer of good IR practices & reinforcement of internationalisation strategies in Kurdistan.



TVET1 - Technical, Vocational Edu. and Training



Remote Experimentation Network for serving higher education teachers and students in Iraq

Accredited Centres



Language Center



Pedagogical Training and Academic Development Center



Career Development Center



Gender Center



Engineering Consulting Office



DPU - Cisco Networking Academy



Scientific Research Center



Culture and Student Center

Memberships



UNIMED – Mediterranean Universities Union



The International Association of Universities World Higher Education Database

DPU International Partners



UNISS
UNIVERSITÀ
DEGLI STUDI
DI SASSARI



msu
management &
science university



TU BERGAKADEMIE
FREIBERG

tbr
THE COLLEGE SYSTEM
of TENNESSEE

L
LULEÅ
UNIVERSITY
OF TECHNOLOGY

**TENNESSEE
STATE UNIVERSITY**



UNIVERSITAT
MAGYARORSZÁG
BUDAPEST



HTWK
Leipzig University
of Applied Sciences



Politecnico
di Torino

SZTE
UNIVERSITY OF SZEGED



TENNESSEE COLLEGES
OF APPLIED TECHNOLOGY



AMERICAN LANGUAGE ACADEMY®



UTM
UNIVERSITI TEKNOLOGI MALAYSIA



CYPRUS
INTERNATIONAL
UNIVERSITY



**BİNGÖL
ÜNİVERSİTESİ**



UNIVERSITAT DE
BARCELONA



UNIVERSITY OF
LOUISIANA



INTI

COLLEGES, INSTITUTES & PROGRAMS

Courses

Technical Diploma

Technical Institute of Duhok (2 Years)

Pharmacy
Nursing
Surveying
Manufacturing Technology
Building Contraction Technology
Medical Laboratory Technology
Web Technology

Technical Institute of Zakho (2 Years)

Information Technology
Petroleum
Nursing
Medical Laboratory Technology
Business Administration
Protected Cultivations
Customs Management

Technical Institute of Amedi (2 Years)

Tourism Management
Information Technology
Business Administration
Medical Laboratory Technology
Marketing Management

Technical Institute of Shekhan (2 Years)

Business Administration
Information Technology

Technical Institute of Administration (2 Years)

Business Administration
Accounting
Information System Management
Law Administration

Technical Institute of Shingal (2 Years)

Accounting
Health Management

Bachelor's

Technical College of Engineering (4 Years)

Highways and Bridges Engineering
Energy Engineering
Chemical Engineering

Technical College of Administration (4 Years)

Accounting Technology
Business Administration
Information Technology Managemet
Media Technology

Technical College of Duhok (4 Years)

Dental Industry
Nutrition
Information Technology

College of Health and Medical Technics (4 Years)

Medical Laboratory Technology
Public Health
Nursing

Technical College of Zakho (4 Years)

Petroleum Geology
Business Administration Techniques
Computer Information Systems

Higher Diploma

College of Health and Medical Technics (1 Year)

Medical Lab Technologies

Technical College of Administration (1 Year)

Accounting

Business Administration



Master's

College of Health and Medical Technics (2 Years)

Medical Lab Technologies

Public Health

Nursing

Technical College of Administration (2 Years)

Accounting

Business Administration

Information Technology Management



Doctorate

Technical College of Engineering (3 Years)

Transportation and Energy

Technical College of Administration (3 Years)

Business Administration

Information Technology Management

College of Health and Medical Technics (3 Years)

Medical Lab Technologies

Public Health



TECHNICAL COLLEGE OF ENGINEERING

TCE



History

The Technical College of Engineering, TCE is a new annex in Duhok Polytechnic University; its inception was in 2013. The college started partaking in the university academic activities in 2013-2014 by accepting the first student batch in its two departments (Highway and Bridges Engineering; HBE, and Refrigeration and Air Conditioning Engineering; RACE) with just over 80 students jointly. The college has been taken care of rigorously by the University administration in terms of staff, dwelling, furniture, laboratories as well as necessary teaching aids such as; smart boards and data show projectors etc. . . .

The college structure is continually getting improved and shaped. In 2015-2016 a new department has been established, Petrochemical Engineering, and a year later followed by the inception of Energy Engineering which was to replace the Refrigeration and Air Conditioning Engineering. Two years ago, the college opened its doors for postgraduate studies in its corresponding academic fields.

Goals

Our primary objective is to offer cutting-edge engineering education to our students. Additionally, we aim to contribute to societal education by promoting lifelong learning through the provision of short and refresher courses for the general public.

Vision

The Technical College of Engineering, TCE is a new annex in Duhok Polytechnic University; its inception was in 2013. The college started partaking in the University academic activities in 2013-2014 by accepting the first student batch in its departments with just over 80 students jointly. The demand for qualified engineers with hands-on practical experience is ever in increase in Kurdistan Region, due to the creeping up standard of living and sustainable development in almost all aspects of life. The engineers that the college intends to graduate are to be competent in their fields and can share the society's dream in building a modern prosperous Kurdistan. Building up a core for research and development is another aspect that the college is keeping in mind to help with technology transfer and localize engineering jobs.

Mission

Our mission is to provide high standard of engineering education to all our students. Provide research facilities and educational programs to enhance the application of knowledge to benefit the society.



TECHNICAL COLLEGE OF ADMINISTRATION *TCA*



Introduction

In 2013, the Technical College was founded in Duhok, Iraq, serving as a prominent administrative institution for technical education in Kurdistan Region. Its purpose is to align with global scientific and technological advancements, embracing modern scientific trends and practical applications. The college operates under the Ministry of Higher Education and Scientific Research in the region, conferring a Bachelor's degree in Technical Management Sciences upon completion of the four-year program.

The Vision

The college should be creative and a leader in the field of teaching the highly qualified text books and to be pioneer in this field in Kurdistan Region.

The Mission

Preparing qualified scientific and practical staff to deal with modern technologies that are used in teaching and learning, those cadres will be able to serve the society and meet the needs of the labor market in Kurdistan Region / Iraq.

The Objectives

The institution aims to:

- Educate skilled professionals who can adapt to modern technologies and scientific advancements.
- Offer specialized courses to meet regional skill demands.
- Equip students for technical careers and industry integration.
- Attain international standards in technical education.
- Contribute to research, fostering economic and social growth, addressing regional challenges.
- Enhance research and collaborate with local and international businesses.
- Foster holistic student development and integration.
- Utilize IT for effective business strategies.
- Provide a range of consultative, training, and research services.



COLLEGE OF HEALTH AND MEDICAL TECHNIQUES



Vision

We seek to develop broadly the ability to address public health needs to lead the region in public health education, Scientific research, and Health Service.

Mission

- Contributing to the education and development of a strong public health workforce.
- Improve health and health care by offering excellent education and training programs in the
- Provide education to students of the health sciences by creating a scholarly environment that fosters excellence in the lifelong goals of education, and research activity.

The Objectives

- Ensure that students who graduate enter the public health profession or go on to further higher education upon graduation.
- Excel in research and discovery in medical education, and Medical Laboratory Technology.
- Selecting curriculum content, which allows students to demonstrate awareness and competency in public health issues.



TECHNICAL COLLEGE OF ZAKHO

TCZ



About TCZ

The Technical College of Zakho (TCZ) began its educational journey in 2016 as the "Technical College for Petroleum and Mineral Sciences-Zakho," focusing on Petroleum Geology and Geophysics. Despite limited resources, the college's staff dedicatedly maintained the educational process, resulting in recognition within Kurdistan and Iraq. To align with Zakho city's progress, the college's name was changed to the Technical College of Zakho, aiming for comprehensive education and meeting local job market demands.

TCZ prioritizes enhancing teaching staff qualifications, encouraging research publication, and seeking diverse funding sources. Collaborations with domestic and international entities are being fostered, exemplified by signed MoUs with global research centers. In a short time, TCZ has positively transformed, emphasizing academic growth, networking, and societal contribution.

Objectives

The objectives are to boost college staff training participation, raise admission rates, improve student grades, establish a conducive educational environment, and expand agreements with other colleges.

Vision

The Technical College of Zakho aims to be the top choice for students seeking preparatory education in scientific disciplines. It's committed to meeting the quality standards set by the Ministry of Higher Education and Scientific Research in the Kurdistan Region of Iraq. The college's main objective is to supply skilled professionals to public and private companies, focusing on technical expertise in management, computer techniques, and petroleum sciences.

Mission

The college's aims are to offer modern technical education to a wide range of high school graduates, incorporating management theories, practical skills, and cutting-edge technology in areas like management, information systems, and oil sciences. They prioritize excellence through skilled educators and advanced facilities, focusing on quality standards. This includes well-equipped halls and labs for effective instruction and hands-on training.



TECHNICAL INSTITUTE OF ADMINISTRATION



Introduction

TIA was attached to the Technical Institute in Dohuk city which was founded in 1988. In 2010 the Technical Institute of Administration was independent and belonging to Erbil Technical Teaching Foundation and then it was annexed to Duhok Polytechnic University in 2011. This institution is regarded as one of the scientific edifices that took the responsibility of preparing and graduating the middle cadres. The study lasts two years and the teaching percentage reaches almost 60% in addition to the summer training in the public and private sectors. This sort of training is one of the requirements of study before granting students the degree of diploma from different scientific departments which enables the graduates to find jobs in different private and public institutions. The institution receives students from preparatory schools: scientific, literary and vocational. The first-rated student is allowed to continue their study in different colleges that are found in the region and others subsequent to Duhok technical universities. The institute contains many scientific departments with specialized fields and laboratories to train students which amounted to more than 2300 students in 2012.

The Vision

We aspire as one of the institutes of Duhok Polytechnic University to be pioneers in the field of technical education at the regional level through the creation of a creative technical education system based on the development of quality teaching competencies and the application of the latest educational programs that are in line with the continuous changes in the needs of the market.

The Mission

To provide high-quality technical education, and to graduate outstanding technical competencies that are scientifically and practically qualified and able to meet the needs of the public and private sectors in the Kurdistan Region.

The Objectives

- Creating Skilled Professionals
- Modern Curricula for Academic Excellence
- Enhancing Scientific Proficiency
- Cultural Integration and Preservation
- Building Collaborative Networks



TECHNICAL INSTITUTE OF DUHOK

TID



About us

Technical Institute of Duhok is the oldest higher education center in Duhok City. It was established in 1988. This Institute played an important role in the development of the city and helped to enhance the quality of life in the city. The Institute is a slow branch of the Duhok Polytechnic University which is connected to the Ministry of Higher Education and Scientific Research in Kurdistan Region.

After the uprising of 1991, the Iraqi government withdraw its governmental offices from Kurdistan, however, the Institute was still able to withstand to provide its students with the quality of education in the city. The Institute sought to give confidence and a greater role to Kurdish teacher as they saw themselves as the main instructors within the institute. Also, the role of Kurdistan Front and especially the visit of the PDK leader, President Masood Barzani, gave strong support to the Institute for continuing the educational system.

After the establishment of Kurdistan Regional Government, the Institute continued its work and especially regarding the third, fourth, and fifth cabinets. These cabinet encouraged and supported the institute by establishing new building, opening new departments, buying new equipments, and even financial support.

The Institute graduated more than (3264) students since its inception by honoring them with diploma degrees within different fields, including mechanics, building and construction, surveying, IT, health-related departments, social health, teeth hygiene, pharmacy and midwifery. These degrees were gained through two years of theoretical and practical teaching systems. The institute also provides internships during the summary session. This Institute always focuses on quality in education and develops the teaching staff. Therefore, many teachers get the opportunity to complete their Master's and Ph.D. degrees inside and outside the region.

Based on Needs of the city of Dohuk and the availability of competent staff, the Institute open the IT department and will present the first batch of graduates of this section in the summer of 2014. Moreover, two departments have been closed; Preventive Dental and Survey which have been replaced by the department of Roads Construction and Dental Industry in 2012-2013.

With the increasing number of students coming to the comps, the Institute management initiate expand the number of buildings to fit the capacity of students. The Institute constructs a building of three floors which include a modern library and a club for students and staff. Moreover, many buildings and workshops have been renovated.



TECHNICAL INSTITUTE OF SHEKHAN

TIS



History

TIS, established on August 8, 2007, is affiliated with Dohuk Polytechnic University and operates under the Ministry of Higher Education and Scientific Research. The Institute is located in Shekhan, situated 55 kilometers south of Dohuk. Students are admitted upon completing their secondary education in vocational, literary, and scientific tracks. The Institute's program spans two academic years, with a significant emphasis (50-60%) on practical training. Additionally, students are required to complete a summer training course in various offices. Upon graduation, students receive a Technical Diploma. Exceptional graduates have the opportunity to further their education at regional colleges and universities. Shekhan Technical Institute comprises three scientific departments: the Accounting Department, Information Technology Department, and Business Administration Department. These departments are equipped with specialized laboratories to facilitate training for the approximately 500 students enrolled.

The Institute encompasses scientific, administrative, and educational units, along with a dormitory, a sport courts, and a library housing 2500 titles in specialized subjects.

Vision

To aid in the establishment of a scientifically advanced state, the institute focuses on technical disciplines such as technology, medicine, agriculture, and administration, aiming to provide higher education opportunities nationwide. The Institute's goal is to create, prepare, and supply a workforce with the utmost expertise in technical, theoretical, and scientific domains, catering to both public and private sectors.

Mission

Ethics embodiment of technical education through the provision of high-quality technical education seeks to develop knowledge and human skills fit in with changes in the environment and society.

Goals

- Focuses on preparing technical and scientific staff capable of staying abreast of advancements in diverse scientific fields.
- Both government and private sectors require a skilled tech. workforce, and the Institute aims to fulfill this demand.
- Aims to contribute to the progression of vertical development in technical education. This involves enrolling graduates from technical colleges to further their studies.



TECHNICAL INSTITUTE OF AMEDI

TIAM



About us

Technical Institute of Amedi was established by Kurdistan Regional Government in 2004 as an academic institution in the region. However, because there were no locations and special buildings in first year, the Institute studied its first year at the Duhok Technical Institute in Duhok and in the following year moved to Amedi. At the beginning of the establishment, it consisted of two sections (Computer Department and Business Administration Department). The name of the Department of Computer in the academic year 2012-2013 was changed to Information Technology (IT) to progress the level of scientific and expansion of the Institute and new departments were opened. In 2011 a new building was built which was consist of study halls, laboratories, and the Deanship, as well as the internal departments (Accommodations) in an advanced manner. Marketing Management was opened in the academic year (2011-2012), as well as in the academic year 2012-2013, disease analyses and animal resources departments were opened. The tourism management department was opened in the year 2014. While the Department of Business was closed in the academic year 2014-2015. Technical Institute of Amedi belongs to the Duhok Polytechnic University DPU and the Ministry of Higher Education and Scientific Research.

Mission

Technical Institute of Amedi primary mission is to move forward the frontiers of human knowledge and technical practice, on the other hand, to enrich the educational level of Kurdistan regional students. As well as achieving the following objectives

- 1- Teaching, and learning the most updated subjects.
- 2- Developing Kurdistan economy.
- 3- Arts and culture.

Vision

Technical Institute of Amedi lead an increasing number of educational activities and technical practices that involve and benefit the Duhok community, this continuing commitment to the public good through a variety of outreach activities such as developing marketing, tourism, information technology, health and agricultural sectors.





History

Is one of the technical institutes belonging to Duhok Polytechnic University. Technical Institute of Shingal in the Shingal district located in the western province of Nineveh, northern Iraq on Mount Sinjar, away from the city of Mosul, 80 km 2, inhabited by a majority of the Yazidis, a minority of Turkmen and Arabs, a population of more than 84 thousand people, according to census (2014, where the events of a tragic region by gangs named ISIS criminal began Institute but displaced to Dohuk governorate year (2014) and the current location of the Institute in Sumel district was established in the year (2012-2013) to be a vital center reflects the scientific, academic and cultural aspects of the region in particular and Kurdistan Region in general. Where he received since the beginning of its establishment until the present day students from different regions of the province and from different nationalities, and this is what gives the Institute of the pluralistic nature institute to prepare an angel technical scientific state institutions and the private sector qualified graduates to work in those institutions supply the according to the special experience in the field institute junior high school graduates to study the period of two calendar years, the proportion of education and practical training which will be about (60-50%).

Mission

- 1- To have a strong and positive impact in the fields of applied technical science in the Kurdistan Region, through the rehabilitation of staff and technical training and development to benefit from their experience in all areas of society.
- 2- Contributing to the establishment of a scientific and technical building in the various specialties of the Institute, medical, agricultural, administrative and other disciplines.

Vision

- 1- Making the Institute as a scientific and cultural interface to the region through the follow-up of human resources in the institute in order to develop the capabilities.
- 2- Preparation of qualified cadres scientifically and practically in the administrative and scientific field in accordance with the latest scientific and technological developments.
- 3- To reflect the ethics of technical education through the provision of high-quality technical education that seeks to promote human knowledge and skills.

Objectives

Preparation of technical and scientific staff to keep abreast of the developments in the various scientific fields according to international academic standards.



TECHNICAL INSTITUTE OF ZAKHO

TIZ



History

In 2002, a pivotal moment emerged for the scientific landscape of Zakho city with the announcement of the establishment of its inaugural academic scientific center. This heralded the commencement of Technical Institute of Zakho, marking the region's first venture into higher education institutions. Subsequently, during the academic year 2002-2003, the Institute welcomed its inaugural cohort of students.

View

The Institute was established with the fundamental objective of cultivating a proficient and scholarly workforce across diverse disciplines. Annually, in alignment with market demands and regional requirements, various programs were introduced, led by accomplished professionals. This strategic approach aimed to effectively bridge existing gaps with a cadre of skilled and knowledgeable individuals.

Objective

The Institute has been successful in preparing academic and professional staff in various fields to meet the specific needs of different areas, including medical, technical, and administrative domains. This staff is expected to play a significant and effective role in both the public and private sectors, contributing to the management of regional affairs. Through partnerships with organizations, companies, and universities, the Institute continuously works to acquaint its students with modern techniques, equipment, and scientific advancements.

To enhance students' learning experience, teachers employ both theoretical and practical teaching methods. They assess students' knowledge in both classroom and real-world settings. The institute places a high value on principles, customs, and national pride, which are evident in its annual activities.





Flag Day



Welcome Party



Sport Tournaments



Book Day



Spring Picnic



Journalism Festival



Student Day



Graduation Ceremony



Culture Day

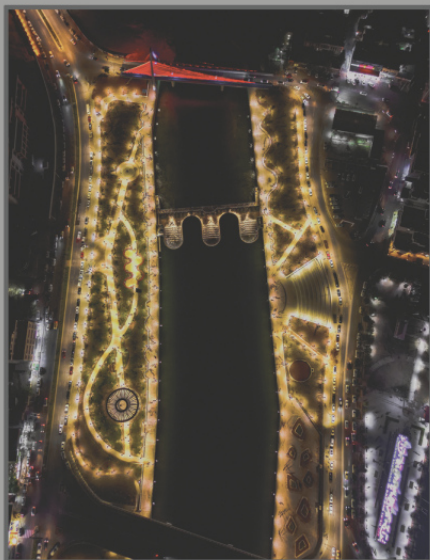


Sci Visits



Duhok, capital of the Duhok Governorate in the Kurdistan Region of Iraq, at the crossroads of three countries: Iraq, Turkey and Syria, making it a strategic gateway which connects Kurdistan to the outside world. Due to its location and development, the city is of great economic and commercial value to the entire region of Iraqi Kurdistan. The population of the Duhok Province is approximately 1.5 million and consists mostly of Kurds, with an array of minority groups such as Assyrians, Chaldeans, Arabs and Armenians mixed in. Compared to other regions of Iraqi Kurdistan, Duhok is quite diverse— both religiously and ethnically. While most residents are Muslim, Christianity and Ezidism are also widely practiced. Churches can be found throughout the city, and holy Yazidi shrines are located in various parts the Duhok Governorate. Recently, a large number of Syrian refugees and displaced people from Mosul and Shingal have also found their second homes in Duhok, adding to the city's melting pot. Duhoki natives speak the Bahdini dialect of Kurdish, which is part of the Indo-European language family and is also commonly spoken in Turkish and Syrian Kurdistan. Arabic and Aramaic are popular second languages due to the city's diverse minority groups. Additionally, recent migration patterns have increased the demand to learn English, as people yearn for a lingua franca to use in communicating amongst each other.

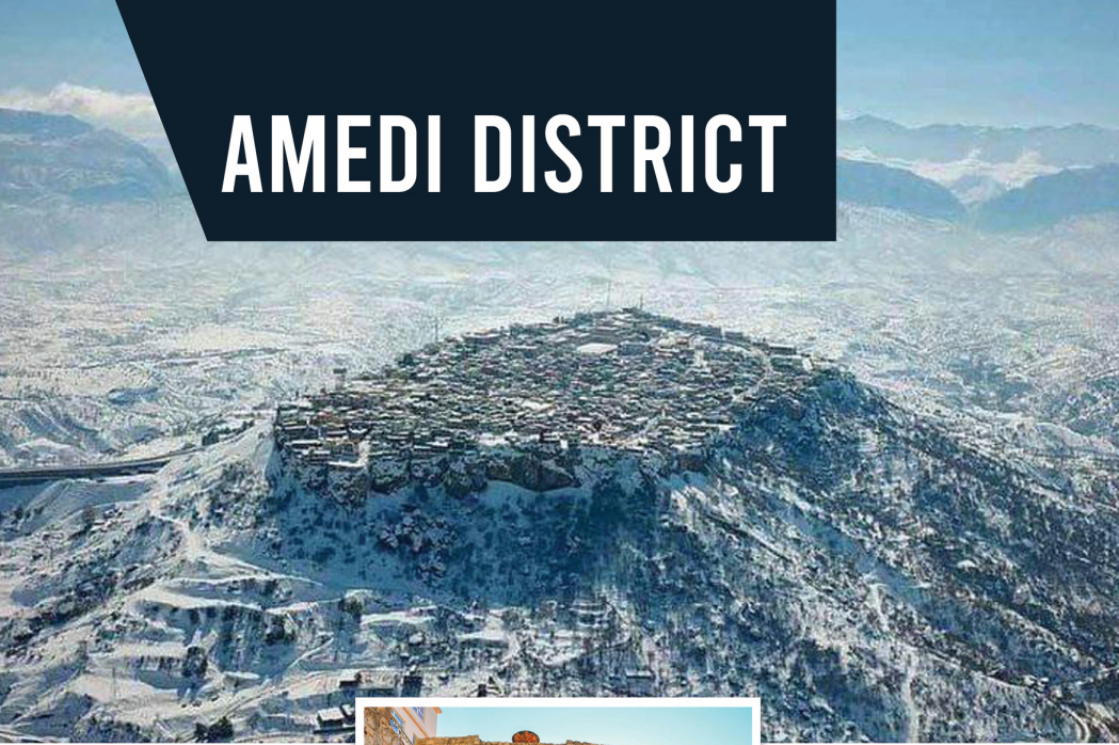
ZAKHO CITY



Zakho is a city in the northern Kurdistan Region of Iraq, located in the Badinan region of Duhok province. Zakho is also an important commercial city because it is located between the border of South and North Kurdistan and the border point of Ibrahim Khalili, the city is known as (Zakhoyi dalal) because of its beauty and attracts many tourists from outside the Kurdistan Region every year to visit.

Zakho is also spelled Zaxo. The population of the town rose from about 30,000 in 1950 to 350,000 in 1992, recent population is over 500,000 due to Kurds fleeing other areas of the country.

AMEDI DISTRICT



Amedi is a small and beautiful town perched on the plateau at the top of a mountain. Built over 1,000 years ago and is still home to 5,000 inhabitants. It is situated 90 km northeast of Duhok city. Many of the houses in Amediya were built using elements of the town's original stonework and are arranged in a ring shape in the form of a citadel. There are many ancient sites inside the town, including an ancient mosque that is still in use by the townspeople, and the town's Old Gate that was used for centuries before the car-friendly road was built into the town. The Minaret, the Dome, and the Zoroastrian's Gate are also worth a visit.

SHINGAL DISTRICT



Shingal (Sinjar in Arabic) is both the name of a town and a district in Iraqi Kurdistan. It is close to Mount Shingal and near the border of Syrian Kurdistan. Its population in 2013 was estimated at 88,023 and is home to a large population of Yazidis, with Arab and Assyrian minorities.

Shingal History

Historically, the area has been populated by Yazidis, although this has changed in recent decades. The district was created in 1934 by royal decree. One year later, Kurdish Yazidis revolted against the forced conscription of Yazidi men into the Iraqi army. The revolt was quickly crushed by Iraqi forces, and was subsequently occupied by the Iraqi army.

Shingal Economy

The economy is based on agriculture; wheat, barley, figs, and tobacco. There are also oil fields in the district, but have been closed due to war conditions. Mount Shingal is also known to be a source of natural gas and heavy minerals. The area has always been considered an important crossing point between Syria and Iraqi Kurdistan.

SHEKHAN DISTRICT



Shekhan is located 60 km Southeast of Duhok, and is one of the oldest towns in Duhok Province. The name Shekhan refers to the holy Sheiks who have lived there: Sheikh Adi, Sheikh Adi II, and Sheikh Hassen. An old Christian source refers to the town as Ain Sifne, which shows its ancient history. Shekan has 160 000 inhabitants and four municipalities: Qesrouk, Zilkan, Atroush, and Baadra. Kurds, Arabs, Yazidis, and Christians live in these regions. Shekhan is famous for its agricultural products, especially wheat and barley. Recently, oil and other natural resources have been discovered in the area. Shekhan is also home to great historical battle sites such as the battle of Gaugamela between Alexander the Great and Darius III in the year 331 B.C near Tell Gomel, close to the modern village of Kalakchi. This battle defined the reign of Alexander the Great with his victory over Darius III.



DPU

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CAMPUSES

Zakho Campus

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Shingal Campus

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Duhok 2 Campus

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Amedi Campus

Technical Institute of Amedi

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Duhok 1 Campus

Technical Institute of Duhok

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Technical College of Engineering

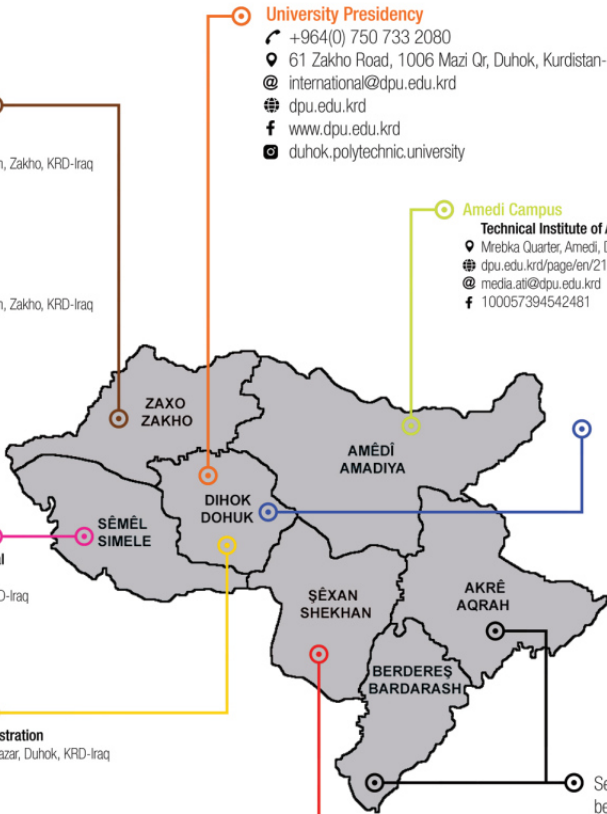
- 📍 Engineering Road, Opposite to Kayar City, Duhok, Kurdistan-Iraq
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Shekhan Campus

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Separated from DPU to be part of Akre University of Applied Sciences





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